For the grown-up: Print on both sides, flipping on the long edge. Cut along the middle line. Lay the half with pages 4 and 5 on top of the half with pages 2 and 7, then fold down the centre so the cover is outside. Your child reads and you listen.

Read this line. Then circle the picture.

نَقْرَأُ هَذَا السَّطْرَ، ثُمَّ نَرْسُمُ دَائِرَةً حَوْلَ الصُّورَةِ.

The cute mule is at the pond. A pink rose is on his nose.

What is on the mule's nose?

مَاذَا يُوجَدُ عَلَى أَنْفِ الْبَغْلِ؟





cut · قصّ

Talk about the story

نَتَحَدَّثُ عَنِ الْقِصَّةِ

What did Sam and Zak put on the gate?

مَاذَا وَضَعَ سَام وَزَاك عَلَى الْبَوَّابَةِ؟

fold · طيّ

Bravo Kids · Bravo Kids



A Note and a Rose

رِسَالَةٌ قَصِيرَةٌ وَوَرْدَةٌ

English · Level 7 · Unit 2 · Silent e: o_e, u_e and e_e

New spellings · تهجئات جديدة: **o_e u_e e_e**

Tricky words · كلمات خاصة: **I, a, the, is, his, to, no, she, we, has, of, was, you, said, they, so, come, one, love, done**



At home, Sam and Zak made a note. “We hope this note will make you smile,” it said. Mum had a vase of pink roses. “Can we take one of these?” said Zak.

للكبار: اطبعوا على الوجهين مع القلب على الحافة الطويلة. قصّوا على الخط الأوسط. ضعوا النصف الذي فيه الصفحتان 4 و5 فوق النصف الذي فيه الصفحتان 2 و7، ثم اطووا من المنتصف ليكون الغلاف في الخارج. يقرأ الطفل وأنتم تستمعون.

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Sam and Zak went home with Mum. They came to a red gate. “She is at home, but she has no one to chat with,” said Mum. Zak felt sad.

fold · طيّ

Draw the part you like best.

نَرْسُمُ الْجُزْءَ الَّذِي نُحِبُّهُ أَكْثَرَ.

cut · قصّ



Sam and Zak ran to the red gate. Zak set the rose on the gate, and Sam set the note next to it. Then they ran home. “Done!” said Sam.



The next time, the rose was not on the gate. But a note was! “Thank you. I love the rose. Come in and chat,” it said. So Sam, Zak and Mum went in.

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