For the grown-up: Print on both sides, flipping on the long edge. Cut along the middle line. Lay the half with pages 4 and 5 on top of the half with pages 2 and 7, then fold down the centre so the cover is outside. Your child reads and you listen.

Read this line. Then circle the picture.

نَقْرَأُ هَذَا السَّطْرَ، ثُمَّ نَرْسُمُ دَائِرَةً حَوْلَ الصُّورَةِ.

Sam took *a* good look *at* the moon.

What did Sam look *at*?

إِلَامَ نَظَرَ سَام؟





fold · طيّ

Bravo Kids · Bravo Kids



The Lost Book

الْكِتَابُ الضَّائِعُ

English · Level 8 · Unit 3 · Two sounds of oo: moon and book

New spellings · تهجئات جديدة: oo

Tricky words · كلمات خاصة: I, *a*, the, his, to, no, he, she, we, me, was, you, my, said, so, there, want, *a*gain, could, would

cut · قصّ

Talk *a*bout the story

نَتَحَدَّثُ عَنِ الْقِصَّةِ

Why did Zak not read?

لِمَاذَا لَمْ يَقْرَأْ زَاك؟



Noor looked *at* Zak. He did not smile. He looked *sad*, so Noor stood up *and* went to sit with him. “Zak, you look *sad*,” she *said*. “Would you like to tell me?”

للكبار: اطبعوا على الوجهين مع القلب على الحافة الطويلة. قصّوا على الخط الأوسط. ضعوا النصف الذي فيه الصفحتان 4 و5 فوق النصف الذي فيه الصفحتان 2 و7، ثم اطووا من المنتصف ليكون الغلاف في الخارج. يقرأ الطفل وأنتم تستمعون.

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It was reading time in class. Noor had a good book with a big moon in it. Zak sat on a stool, but he did not read. He had no book. He just looked at his feet.

fold · طيّ

Draw the part you like best.

نَرْسُمُ الْجُزْءَ الَّذِي نُحِبُّهُ أَكْثَرَ.

cut · قصّ



Zak did not speak. Then he said, “I lost my book. I took it home, and then I could not see it. I did not want to tell.” “We could look again,” said Noor.



Zak looked in his desk, and Noor looked on the shelf, but it was not there. Then Noor took his coat off the hook and shook it. There was the book, in the hood! “Thank you, Noor,” said Zak, with a grin.

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