For the grown-up: Print on both sides, flipping on the long edge. Cut along the middle line. Lay the half with pages 4 and 5 on top of the half with pages 2 and 7, then fold down the centre so the cover is outside. Your child reads and you listen.

Read this line. Then circle the picture.

نَقْرَأُ هَذَا السَّطْرَ، ثُمَّ نَرْسُمُ دَائِرَةً حَوْلَ الصُّورَةِ.

Zak put the forks in *a* jar.

Where did Zak put the forks?

أَيْنَ وَضَعَ زَاك الشَّوْكَاتِ؟





fold · طيّ

Bravo Kids · Bravo Kids



A Star for Each Day

نَجْمَةٌ لِكُلِّ يَوْمٍ

English · Level 8 · Unit 4 · Vowel friends: ar and or

New spellings · تهجئات جديدة: **ar** **or**

Tricky words · كلمات خاصة: **a, the, is, his, to, he, has, of, was, your, said, so, one, all, put, again, many**

cut · قصّ

Talk about the story

نَتَحَدَّثُ عَنِ الْقِصَّةِ

Why did Sam not give up?

لِمَاذَا لَمْ يَسْتَسْلِمْ سَام؟



The next day, Sam kicked from the mark *again*. It still did not get to the net, but it *was* not so far. Sam put *a* star on his chart. Then he did the *same* the next day, *and* the next.

للكبار: اطبعوا على الوجهين مع القلب على الحافة الطويلة. قصّوا على الخط الأوسط. ضعوا النصف الذي فيه الصفحتان 4 و5 فوق النصف الذي فيه الصفحتان 2 و7، ثم اطووا من المنتصف ليكون الغلاف في الخارج. يقرأ الطفل وأنتم تستمعون.

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Sam and Zak went to the park for a bit of sport. Sam had a new star chart. Zak made a mark on the grass, far from the goal. Sam gave it a big kick from the mark, but it did not get to the net. It was so far!

fold · طيّ

Draw the part you like best.

نَرْسُمُ الْجُزْءَ الَّذِي نُحِبُّهُ أَكْثَرَ.

cut · قصّ



Then one day it rained. Sam was wet, and his kick was short. “It is too hard,” he said, and he sat on the grass. Zak sat with him. “Look at your chart,” said Zak. “It has so many stars!”



So Sam got up and had one last kick. It went far, and then it hit the net! “Yes!” said Sam. Zak gave a big clap, and Sam put the best star of all at the end of his chart.

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