For the grown-up: Print on both sides, flipping on the long edge. Cut along the middle line. Lay the half with pages 4 and 5 on top of the half with pages 2 and 7, then fold down the centre so the cover is outside. Your child reads and you listen.

fold · طيّ

Read this line. Then circle the picture.

نَقْرَأُ هَذَا السَّطْرَ، ثُمَّ نَرْسُمُ دَائِرَةً حَوْلَ الصُّورَةِ.

The girl has *a* red shirt and *a* black skirt.

What is the girl wearing?

مَاذَا تَلْبَسُ الْبِنْتُ؟





cut · قصّ

Talk about the story

نَتَحَدَّثُ عَنِ الْقِصَّةِ

Why did Mum keep the box dark and still?

لِمَاذَا أَبْقَتْ مَامَا الصُّنْدُوقَ فِي مَكَانٍ مُظْلِمٍ سَاكِنٍ؟

Bravo Kids · Bravo Kids



The Bird by the Kerb

الطَّائِرُ عِنْدَ حَافَّةِ الرَّصِيفِ

English · Level 8 · Unit 5 · One sound, three ways: er, ir and ur

New spellings · تهجئات جديدة: **er ir ur**

Tricky words · كلمات خاصة: **I, *a*, the, his, to, she, has, was, said, do, so, one, all, put**



"Do not pick it up," said Mum. "I will help it." Sam got *a* box from the shop, and Zak got his shirt from his bag. Mum set the shirt in the box like *a* nest. Then with her hands, she lifted the bird in.

للكبار: اطبعوا على الوجهين مع القلب على الحافة الطويلة. قصّوا على الخط الأوسط. ضعوا النصف الذي فيه الصفحتان 4 و5 فوق النصف الذي فيه الصفحتان 2 و7، ثم اطووا من المنتصف ليكون الغلاف في الخارج. يقرأ الطفل وأنتم تستمعون.

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Sam and Zak went to the shop with Mum. Then Zak said, “Look!” A bird sat by the kerb. It did not fly, but it gave a sad chirp. One wing was hurt.

fold · طيّ

Draw the part you like best.

نَرْسُمُ الْجُزْءَ الَّذِي نُحِبُّهُ أَكْثَرَ.

cut · قصّ



Mum put the lid on the box, but not all the way. “Keep it dark and still,” said Mum, “so the bird will not get a fright.” Sam and Zak did not speak. The bird curled up on the shirt.



Mum had a chat with the vet. “Bring the bird in,” said the vet. First, the vet looked at the wing. “It will mend,” she said. Then the bird gave a chirp, and Sam and Zak had a grin.

للكبار: اطبعوا على الوجهين مع القلب على الحافة الطويلة. قصّوا على الخط الأوسط. ضعوا النصف الذي فيه الصفحتان 4 و5 فوق النصف الذي فيه الصفحتان 2 و7، ثم اطووا من المنتصف ليكون الغلاف في الخارج. يقرأ الطفل وأنتم تستمعون.

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