For the grown-up: Print on both sides, flipping on the long edge. Cut along the middle line. Lay the half with pages 4 and 5 on top of the half with pages 2 and 7, then fold down the centre so the cover is outside. Your child reads and you listen.

Read this line. Then circle the picture.

نَقْرَأُ هَذَا السَّطْرَ، ثُمَّ نَرْسُمُ دَائِرَةً حَوْلَ الصُّورَةِ.

The puppy got muddy, so Sam gave it *a* bath.

Why did the puppy need *a* bath?

لِمَاذَا احْتَاجَ الْجَرْوُ إِلَى حَمَّامٍ؟





fold · طيّ

Bravo Kids · Bravo Kids



Bit by Bit

قَلِيلًا قَلِيلًا

English · Level 9 · Unit 3 · Word endings: -ly and -y

New spellings · تهجئات جديدة: **y**

Tricky words · كلمات خاصة: **I, *a*, the, is, he, we, was, said, they, do, so, there, where, were, put**

cut · قصّ

Talk about the story

نَتَحَدَّثُ عَنِ الْقِصَّةِ

Why was Sam sad?

لِمَاذَا كَانَ سَام حَزِينًا؟



“Let us tidy the den,” said Zak. “We can do it bit by bit.” First they did the rug. They picked up the toys slowly and put them in the box. Then Sam got the broom, and the dust went in the bin.

للكبار: اطبعوا على الوجهين مع القلب على الحافة الطويلة. قصّوا على الخط الأوسط. ضعوا النصف الذي فيه الصفحتان 4 و5 فوق النصف الذي فيه الصفحتان 2 و7، ثم اطووا من المنتصف ليكون الغلاف في الخارج. يقرأ الطفل وأنتم تستمعون.

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Sam and Zak had a den in the shed. But the den was so messy! There were toys and books on the rug, and the box was dusty. The lamp was dusty too. “Where is Pip?” said Sam sadly. “I can not see Pip.”

fold · طيّ

Draw the part you like best.

نَرْسُمُ الْجُزْءَ الَّذِي نُحِبُّهُ أَكْثَرَ.

cut · قصّ



Next they did the shelf. Zak dusted it neatly, and Sam put the books in a row. Then they did the lamp and the box quickly, and the den got tidy. It was so neat! But Pip was still lost.



Sam lifted the rug. “Pip!” he said gladly. Pip was under the rug, dusty but safe. Zak had a grin, and Sam held Pip tight. Then they sat in the tidy den, and Sam felt so happy.

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