For the grown-up: Print on both sides, flipping on the long edge. Cut along the middle line. Lay the half with pages 4 and 5 on top of the half with pages 2 and 7, then fold down the centre so the cover is outside. Your child reads and you listen.

Read this line. Then circle the picture.

نَقْرَأُ هَذَا السَّطْرَ، ثُمَّ نَرْسُمُ دَائِرَةً حَوْلَ الصُّورَةِ.

Dad can unlock the gate and unpack the van.

What can Dad unpack?

مَاذَا يَسْتَطِيعُ بَابَا أَنْ يُفْرِغَ؟





fold · طيّ

Bravo Kids · Bravo Kids



A Team Win

فَوْزٌ لِلْفَرِيقِ

English · Level 9 · Unit 4 · Big words: un-, re- and dis- at the start

Tricky words · كلمات خاصة: **I, a, the, his, to, go, he, me, as, was, said, so, there, their, two**

cut · قصّ

Talk about the story

نَتَحَدَّثُ عَنِ الْقِصَّةِ

What does “retell” mean here?

مَاذَا تَعْنِي كَلِمَةُ retell هُنَا؟



Then the two boys went home. Sam ran in to tell Mum. “I got to the line first!” he said. “I was so fast!” Mum gave him a hug. But Zak sat still on the step, and he was unhappy.

للكبار: اطبعوا على الوجهين مع القلب على الحافة الطويلة. قصّوا على الخط الأوسط. ضعوا النصف الذي فيه الصفحتان 4 و5 فوق النصف الذي فيه الصفحتان 2 و7، ثم اطووا من المنتصف ليكون الغلاف في الخارج. يقرأ الطفل وأنتم تستمعون.

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Sam and Zak had a team game in the park. Zak ran first with the stick. He ran a long way, as fast as the wind. Then he gave the stick to Sam. Sam ran to the line, and their team got there first!

fold · طيّ

Draw the part you like best.

نَرْسُمُ الْجُزْءَ الَّذِي نُحِبُّهُ أَكْثَرَ.

cut · قصّ



Sam looked at Zak. He had left out the long run that Zak did! That was not true. Sam felt his cheeks go hot, so he had a think. It was time to retell it.



“Can I retell it?” said Sam. “Zak ran the long way with the stick, as fast as the wind. Then he gave it to me, and I ran to the line. It was a team win!” Zak had a big grin. Then the boys unpacked their bags, and Mum refilled the jug.

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