For the grown-up: Print on both sides, flipping on the long edge. Cut along the middle line. Lay the half with pages 4 and 5 on top of the half with pages 2 and 7, then fold down the centre so the cover is outside. Your child reads and you listen.

Read this line. Then circle the picture.

نَقْرَأُ هَذَا السَّطْرَ، ثُمَّ نَرْسُمُ دَائِرَةً حَوْلَ الصُّورَةِ.

Zak put the little bottle in the middle of the desk.

Where is the little bottle?

أَيْنَ الْقِنِّينَةُ الصَّغِيرَةُ؟





fold · طيّ

Bravo Kids · Bravo Kids



A Little Higher

أَعْلَى قَلِيلًا

English · Level 9 · Unit 6 · Quiet b and the ending -le: mb and le

New spellings · تهجئات جديدة: **mb le**

Tricky words · كلمات خاصة: **I, a, the, his, to, go, he, of, was, said, so, one, put**

cut · قصّ

Talk about the story

نَتَحَدَّثُ عَنِ الْقِصَّةِ

Why was Sam glad?

لِمَاذَا كَانَ سَام مَسْرُورًا؟



Sam started to climb. Up and up he went: hand, foot, hand, foot. Then, in the middle, his legs started to wobble. His hands started to tremble. Sam held on tight, and he did not look down.

للكبار: اطبعوا على الوجهين مع القلب على الحافة الطويلة. قصّوا على الخط الأوسط. ضعوا النصف الذي فيه الصفحتان 4 و5 فوق النصف الذي فيه الصفحتان 2 و7، ثم اطووا من المنتصف ليكون الغلاف في الخارج. يقرأ الطفل وأنتم تستمعون.

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Sam and Zak went climbing. Sam had a rope on, and Mum held it tight. Last time, Sam got to the middle and then came down. “This time I will go a little higher,” said Sam. Zak gave him a thumbs up.

fold · طيّ

Draw the part you like best.

نَرْسُمُ الْجُزْءَ الَّذِي نُحِبُّهُ أَكْثَرَ.

cut · قصّ



“Rest a bit,” said Zak from the ground. “Then try just one step up.” Sam stood still and had a rest. His legs did not wobble so much. He got a foot up, and then a hand. It was a little higher than last time!



Sam did not get to the top, but he was so glad. Mum let the rope out, and Sam came down to the ground. “That was a good climb!” said Zak with a giggle. “Next time I will try one step higher,” said Sam. Then Sam had a grin.

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